

Dear Family:

Now that your child is comfortable with the closed syllable type and suffix endings, I am going to review how to combine syllables to form **multisyllabic words**. Your child will put two closed syllables together, such as **bathtub**.

Your child will learn that when there are three consonants together, the blend usually goes with the second syllable to divide the word, as in the word **children (chil d ren)**. When reading a multisyllabic word, an important strategy for him/her is to scoop with his/her finger under each syllable.

I will also be introducing the new suffix endings **-ful, -ment, -ish, -ness, -less, -able, and -en**. Remember to have your child underline the baseword and circle the suffix.

Lastly, I will introduce the following sounds:

au says /**o**/ as in **August**

aw says /**o**/ as in **saw**

Sincerely,

Mrs. Stevenson





Homework Guide

Follow These 5 Steps:

1. Dictate the word or sentence.
2. Have your child repeat it.
3. Have your child write it.
4. Read the word or sentence again and have your child proofread it carefully.
5. Check his /her work.

WEEK 1

Dictate the words and sentence to your child following the 5 steps listed above.

| | | | | | | |
|----------------------|----------------------|---|--|--------|----------|-----------------|
| On Monday Dictate | Review Words | → | string | stuffs | crunches | bang |
| On Tuesday Dictate | Current Words | → | punish | cabin | chipmunk | sonic sandblast |
| On Wednesday Dictate | Trick Words | → | against | knew | know | sure again |
| On Thursday Dictate | Sentence | → | We know the bell will disrupt the class. | | | |

WEEK 2

Dictate the words and sentence to your child following the 5 steps listed above.

| | | | | | | |
|----------------------|----------------------|---|----------------------------------|---------|----------|--------------------|
| On Monday Dictate | Review Words | → | clinic | singing | public | submit |
| On Tuesday Dictate | Current Words | → | childish | handful | kindness | shipment limitless |
| On Wednesday Dictate | Trick Words | → | always | often | once | against know |
| On Thursday Dictate | Sentence | → | I was thankful for his kindness. | | | |



Do the "Divide Into Syllables" Activity

Divide each word below into syllables. Read the word. Write the syllables on the lines.

slingshot = sling shot

goblin = _____

publish = _____

blindfold = _____

nutmeg = _____

himself = _____

invents = _____

dentist = _____



Do the "Mark the Syllable" Activity

Have your child scoop the two syllables. Mark the syllables with a **c** to indicate a closed syllable. Put a breve above the vowels. Read words.

nŭtshĕll
c c

muffin

cobweb

tennis

submit

catfish

picnic

mix-up

cannot

edit

unless

disrupt

satin

public

shellfish

nutmeg

Edwin

polish

insist

Boston

pilgrim




Do the "Sentence Correction" Activity (Week 2)


Tell your child that some words in the sentences below are spelled incorrectly. Have him or her proofread the sentence and write the corrected word on the line and add punctuation.


- 1 The class was respectfull to the flag _____
- 2 The wild kids had a punishmet _____
- 3 We will thank Tom for his kindnes _____
- 4 We sat on the clif at sunset _____
- 5 Was Jack childesh _____


Have your child choose two sentences to write on the line below. Have him or her add punctuation and proofread carefully.


1


 _____


 _____


 _____

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
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
2


 _____


 _____

 _____

 _____

 _____

 _____





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



Name: _____

Date: _____





Writing Grid for Word and Sentence Homework





Review Words

 _____
 _____
 1 _____ 2 _____
 _____





 _____
 _____
 3 _____ 4 _____
 _____





Current Words





 _____
 _____
 1 _____ 2 _____
 _____

 _____
 _____
 3 _____ 4 _____
 _____





Trick Words





 _____
 _____
 5 _____ 1 _____
 _____

 _____
 _____
 2 _____ 3 _____
 _____

 _____
 _____
 4 _____ 5 _____
 _____

Sentence

 _____
 _____
 1 _____
 _____

 _____
 _____
 _____
 _____

WEEK 1

against

knew

know

WEEK 2

always

often

once

→ **Cut words into flashcards.** 1. Each night, help your child **read** all Trick Words from previous units, as well as these. 2. Have your child **trace** each new Trick Word with his or her finger and **spell** it aloud; and 3. Cover up the Trick Word and have your child write it with his or her finger on the table while naming each letter.