

Dear Family:

The third type of syllable in English is called an **open syllable**. Even though your child has read and spelled many words with open syllables, we will now directly teach this syllable type and how to mark it. The open syllable has only one vowel and it does not have a consonant after it. Some examples include:

go flu we I

These are marked:

gō
o

Open syllables can be combined with closed and v-e syllables to form longer words:

prētēnd
o c

prōvidē
o v-e

When studying open syllables, it is time to introduce **y as a vowel**. Know that **y** is a consonant when it begins a word, otherwise, it is a vowel. **Y** has 2 vowel sounds in an open syllable. In a one-syllable word, **y** has the long **i** sound as in **cry** and in multisyllabic words it usually has the long **e** sound as in **baby**. In addition to **y** being a consonant and a vowel, it can also be a suffix ending as in the word **lump - lumpy** or part of a suffix ending as in **safely** or **safety**. When **y** is a suffix, it has the sound of long **e**.

Sincerely,

Mrs. Stevenson





Homework Guide

Follow These 5 Steps:

1. Dictate the word or sentence.
2. Have your child repeat it.
3. Have your child write it.
4. Read the word or sentence again and have your child proofread it carefully.
5. Check his/her work.

WEEK 1

Dictate the words and sentence to your child following the 5 steps listed above.

On Monday Dictate	Review Words	→	shame	poles	nutmeg	topic
On Tuesday Dictate	Current Words	→	no	basic	we	remote fry
On Wednesday Dictate	Trick Words	→	eight	right	large	more change
On Thursday Dictate	Sentence	→	We can relax when we get home.			

WEEK 2

Dictate the words and sentence to your child following the 5 steps listed above.

On Monday Dictate	Review Words	→	open	flu	silent	me
On Tuesday Dictate	Current Words	→	grumpy	crunchy	bunny	tiny ruby
On Wednesday Dictate	Trick Words	→	city	sure	every	often family
On Thursday Dictate	Sentence	→	Betty likes to strum her banjo.			

WEEK 3

Dictate the words and sentence to your child following the 5 steps listed above.

On Monday Dictate	Review Words	→	motel	she	try	banjo
On Tuesday Dictate	Current Words	→	safety	bravely	grumpy	chilly ninety
On Wednesday Dictate	Trick Words	→	night	carry	something	eight together
On Thursday Dictate	Sentence	→	Tony likes crunchy snacks.			



Do the "Find the Syllable Type" Activity

Have your child circle the words containing an open syllable and cross out any word that is not an open syllable.

pry

kept

why

hi

~~huff~~

cry

she

so

I

spill

fly

fold

be

lamp

no

Have your child write the open syllable words from above on the lines below and mark them up.

pry

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



Do the "Match the Syllable" Activity

Have your child read the syllables on the left and right. Have him or her match the syllables to form real words.

mo

sic

ba

tel

de

tect

pro

fine

hu

bot

ro

side

be

cate

lo

man

Have your child write the words from above on the lines below.



Do the "Read, Write and Mark" Activity

Have your child read the following words, write them on the line and mark up the syllables.

cry

cry
o

robot

basic

basic
o c

she

relax

no

plenty

sixty

pretend

sly

dizzy

lucky

my

tulip

ugly

fluffy

retire

no

angry

solo





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



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

Writing Grid for Word and Sentence Homework





Review Words

 _____
 _____
 1 _____ 2 _____
 _____





 _____
 _____
 3 _____ 4 _____
 _____





Current Words





 _____
 _____
 1 _____ 2 _____
 _____

 _____
 _____
 3 _____ 4 _____
 _____



Trick Words





 _____
 _____
 5 _____ 1 _____
 _____

 _____
 _____
 2 _____ 3 _____
 _____

 _____
 _____
 4 _____ 5 _____
 _____

Sentence

 _____
 _____
 1 _____
 _____

 _____
 _____
 _____
 _____

WEEK 1

eight

large

change

WEEK 2

city

every

family

WEEK 3

night

carry

something

→ **Cut words into flashcards.** 1. Each night, help your child **read** all Trick Words from previous units, as well as these. 2. Have your child **trace** each new Trick Word with his or her finger and **spell** it aloud; and 3. Cover up the Trick Word and have your child write it with his or her finger on the table while naming each letter.