

Dear Family:

Your child has learned many new things about words with the Foundations program and I am thankful, once again, to have you assisting as the Coach.

In Unit 8 of Foundations®, I shall introduce a new syllable type to your child. So far, we have worked on closed, vowel-consonant-e, and open syllables. The fourth syllable type is called the **r-controlled syllable**. When a vowel is directly followed by the letter **r**, the **r** changes the sound of the vowel. For example in the word **bark**, the vowel **a** has neither the short nor the long vowel sound.

New keywords will be added to the notebook to help your child remember the new sounds. They are:

ar - bark - /ar/ or - horn - /or/

This type of syllable is marked:

bark
r

The **vowel** and the letter **r** are circled together. Of course, we can combine these syllables with other syllable types already learned:

report
o r

garlic
r c

acorn
o r

Sincerely,

Mrs. Stevenson





Homework Guide

Follow These 5 Steps:

1. Dictate the word or sentence.
2. Have your child repeat it.
3. Have your child write it.
4. Read the word or sentence again and have your child proofread it carefully.
5. Check his/her work.

WEEK 1

Dictate the words and sentence to your child following the 5 steps listed above.

On Monday Dictate	Review Words	→	scold	reptile	filmed	tent	
On Tuesday Dictate	Current Words	→	pork	farm	corn	harp	sport
On Wednesday Dictate	Trick Words	→	world	different	answer	large	every
On Thursday Dictate	Sentence	→	The storm came quickly.				



Do the "Find the Syllable Type" Activity

Have your child circle the words containing an r-controlled syllable and cross out any word that does not have an r-controlled syllable.

sport

yard

next

~~crib~~

bark

farm

short

bolt

porch

cold

lark

art

pork

march

boxes

Have your child write the r-controlled syllable words from above on the lines below and mark them up.

sport
r

_____	_____
_____	_____
_____	_____
_____	_____



Do the "Read, Write and Mark" Activity

Have your child read the following words, copy them on the line and mark up the syllables.

lark lark

garden garden

art _____

forest _____

fork _____

hornet _____

farm _____

carpet _____

horn _____

carton _____

sharp _____

armpit _____

mark _____

party _____

north _____

remark _____

shark _____

depart _____

worn _____

harvest _____

**Do the “Fill In the Word” Activity**

Have your child read the sentences and select the correct word from the box to complete each sentence (using each word only once). Write the word on the line and reread the completed sentence.

fort	porch	storm	corn	sport
hornet	park	tardy	car	thorns

- 1 Basketball is my best _____.
- 2 Sit on the _____ until sunset.
- 3 The kids made a _____ out of sheets.
- 4 The rose had picky _____ on its stem.
- 5 Dad will _____ the van and help mom.
- 6 Kenny will take the _____ to the shop.
- 7 Mark will have _____ for lunch.
- 8 If you are _____, you are late.
- 9 The _____ came in quickly.
- 10 Do not get stung by that _____!

Name: _____

Date: _____



Writing Grid for Word and Sentence Homework

Review Words

1 _____ 2 _____

3 _____ 4 _____

Current Words

1 _____ 2 _____

3 _____ 4 _____

Trick Words

5 _____ 1 _____

2 _____ 3 _____

4 _____ 5 _____

Sentence

1 _____

world

answer

different

→ **Cut words into flashcards.** 1. Each night, help your child **read** all Trick Words from previous units, as well as these. 2. Have your child **trace** each new Trick Word with his or her finger and **spell** it aloud; and 3. Cover up the Trick Word and have your child write it with his or her finger on the table while naming each letter.