

Dear Family:

So far, I have only introduced /**ar**/ and /**or**/ in the r-controlled syllable type. The other three vowels **e**, **i**, **u**, are also affected by the letter **r**. All three (**er**, **ir**, and **ur**) have the same sound /**ər**/. The keywords are:

er - her - /**ər**/ **ir** - bird - /**ər**/ **ur** - burn - /**ər**/

These r-controlled combinations are not usually difficult for reading but they can be tricky for spelling. When you dictate a word that has an /**ər**/ sound, and your child is not sure if the letter should be an **er**, **ir** or **ur**, use a dictionary in order to check for the correct spelling.

Is it time for a trip to the library? You may want to select one of the following books. They might be a bit more difficult, but can be read by a second grader with your help.

DogKu by Andrew Clements (Atheneum Books for Young Readers, 2007)

Donovan's Word Jar by Monalisa DeGross (Harper Trophy, 1994)

Fox and his Friends by Edward Marshall (Puffin, 1982)

Sneakers the Seaside Cat by Margaret Wise Brown (HarperCollins, 2005)

Sincerely,

Mrs. Stevenson





Homework Guide

Follow These 5 Steps:

1. Dictate the word or sentence.
2. Have your child repeat it.
3. Have your child write it.
4. Read the word or sentence again and have your child proofread it carefully.
5. Check his/her work.

WEEK 1

Dictate the words and sentence to your child following the 5 steps listed above.

On Monday Dictate	Review Words	→	invite	these	born	captive
On Tuesday Dictate	Current Words	→	twirl	surf	fern	hurt first
On Wednesday Dictate	Trick Words	→	picture	learn	know	again earth
On Thursday Dictate	Sentence	→	The milk spilled on my shirt.			

WEEK 2

Dictate the words and sentence to your child following the 5 steps listed above.

On Monday Dictate	Review Words	→	birch	turn	girl	curl
On Tuesday Dictate	Current Words	→	termite	sturdy	thirsty	lobster disturb
On Wednesday Dictate	Trick Words	→	father	brother	mother	carry always
On Thursday Dictate	Sentence	→	The birds sing in the morning.			



Do the "Read, Write and Mark" Activity

Have your child read the following words, copy them on the line and mark up the syllables.

closed:

open:

v-e:

r-controlled:

c ŭ p
c

h ē
o

b ā k e
v-e

p a r k
r

whirl wh(i)rl
r

lunch _____

birch _____

twirl _____

me _____

flu _____

time _____

cry _____

birth _____

math _____

skirt _____

plane _____

turn _____

home _____

tent _____

dirt _____

Answer Key

closed:

tent, lunch, math

open:

me, flu, cry

v-e:

plane, home, time

r-controlled:

all other words



Do the "Match the Syllable" Activity

Have your child read the syllables on the left and right. Have them match the syllables to form real words.

for

ber

num

ker

hor

est

ba

net

ter

der

ru

sty

thir

mite

or

ler

Have your child write the words from above on the lines below and then scoop or underline the syllables.



Do the "Fill In the Word" Activity

Have your child read the sentences and select the correct word from the box to complete each sentence (using each word only once). Write the word on the line and reread the completed sentence.

carpenter porcupine carton number horn
shortstop morning corn bakery order

- 1 My dog was struck by _____ quills.
- 2 In baseball, I like to be the _____.
- 3 The _____ of milk is on the shelf.
- 4 The bird sang in the _____.
- 5 Dad likes to honk the _____.
- 6 This cake is from the _____.
- 7 The _____ made that bench.
- 8 Did you _____ a hamburger?
- 9 Ten is an even _____.
- 10 I like to have _____ with hotdogs.

Name: _____

Date: _____

Writing Grid for Word and Sentence Homework

Review Words



1

2



3

4

Current Words



1

2



3

4

Trick Words



5

1



2

3



4

5

Sentence



1



WEEK 1

picture

learn

earth

WEEK 2

mother

father

brother

→ **Cut words into flashcards.** 1. Each night, help your child **read** all Trick Words from previous units, as well as these. 2. Have your child **trace** each new Trick Word with his or her finger and **spell** it aloud; and 3. Cover up the Trick Word and have your child write it with his or her finger on the table while naming each letter.